

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Ryde (C)

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	98%	0%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	96%	0%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	67%	+5%	0%		
Domain 1: Daily living	% of children who use specialist services	75%	+23%	+9%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	94%	+3%	+4%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	95%	+3%	+4%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	71%	+16%	+2%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	80%	+4%			
Domain 3: Relationships	% of children who can make friends with people outside the family	58%	+2%	+16%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	73%	+1%	+10%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	82%	+2%	0%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	68%	+9%	+23%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	48%	+11%	+33%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	66%	+22%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	56%	-3%	0%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	60%	+7%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	78%	+4%	-10%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	84%	+9%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		89%	+2%	-5%	-4%	-14%
Housing arrangement	% of children who live in a private home rented from public authority	93%	-2%	-2%	0%	+5%
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	28%	+3%	+3%	+2%	+24%
Domain 1: Daily living	% who say their child manages their emotions well	24%	-3%	-7%	-7%	+14%
Domain 1: Daily living	% who say their child is becoming more independent	45%	+8%	+14%	+2%	+14%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	27%	+2%	0%	+2%	-5%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	80%				
Domain 1: Daily living	% of children who spend time with friends without an adult present	10%	-3%	+3%	+2%	+5%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	65%	-2%	+10%	+5%	+9%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	97%	0%	0%	+2%	+5%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	64%	-2%	-7%	0%	+5%
Domain 3: Relationships	% of children who get along with their siblings	73%	-4%	-10%	+4%	+10%
Domain 3: Relationships	% of children who can make friends with people outside the family	63%	-3%	-2%	-16%	+10%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	26%	-5%	-5%	-2%	+5%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	86%	+7%	-2%	+13%	-10%
Domain 3: Relationships	% who use informal care for their child when they need to go out	86%	+3%	+7%	+9%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	43%	-3%	-2%	+5%	+14%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	50%	-2%	-5%	-2%	+9%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	88%	+19%		+4%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	20%	+5%	-2%	-9%	+5%
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	90%	-2%	-4%	+5%	+5%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	47%	+2%	-5%	-6%	+5%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	70%	+3%		+4%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	82%	+3%	+3%	+5%	+5%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	89%	+2%	0%	+11%	+5%

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	98%	0%	0%	0%	
Work	% of families/carers who are in a paid job	58%	+3%	+7%	+5%	
Work	Of those in a paid job, % who are employed in a permanent position	84%	0%	+4%	-3%	
Work	Of those in a paid job, % who work 15 hours or more per week	86%	+4%	+4%	0%	
Work	% of families/carers and their partners who are able to work as much as they want	44%	+3%	-1%	+3%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	+6%	0%	0%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	14%	-1%	+4%	+3%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	33%	+8%	+13%	0%	
Government benefits	% of families/carers who are receiving Carer Payment	11%	+1%	-3%	0%	
Government benefits	% of families/carers who are receiving Carer Allowance	35%	+12%	+9%	+5%	
Lifelong learning	% of families/carers who are currently studying	10%	0%	+2%	-3%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	73%	+7%	+12%	+12%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	51%	+17%	+14%	+15%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	79%	+9%	+7%	-1%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	38%	+3%	+5%	-10%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	47%	+1%	-3%	0%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	38%	+3%	+2%	-12%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	28%	-1%	+3%	0%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	60%	+4%	+3%	+17%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	14%	+23%	+16%	+13%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	48%	+19%	+14%	+1%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	45%	+20%	+17%	+13%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	42%	+14%	+11%	+4%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	84%	+1%	+8%	+5%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	80%	-4%	-13%	-8%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	27%	+5%	+6%	-12%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+2%	+5%	0%	

Families/carers life domain

Has the NDIS helped?

	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	78%	76%	66%	
Domain 2: Families feel supported	75%	83%	81%	
Domain 3: Access to services	85%	76%	77%	
Domain 3: Access to services	78%	73%	79%	
Domain 3: Access to services	74%	64%	68%	
Domain 4: Families help their children develop and learn	87%	88%	83%	
Domain 5: Families enjoy health and wellbeing	61%	53%	55%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Ryde (C)

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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	70%	+10%	-18%	-7%	-25%
Housing arrangement	% who live in a private home owned or rented from private landlord	77%	0%	-9%	-7%	-22%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	1%	0%	0%	0%	0%
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	5%	0%	-3%	+8%	-4%
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33%	+9%	0%	+18%	+8%
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	57%	+3%	+19%	0%	+4%
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	23%	+4%	+4%	0%	
Domain 1: Choice and control	% who choose who supports them	35%	+3%	-3%	+4%	-9%
Domain 1: Choice and control	% who choose what they do each day	45%	+3%	+9%	+11%	+4%
Domain 1: Choice and control	% who make most decisions in their life	35%	0%	-6%	+14%	0%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	33%	+3%	-6%	+11%	-13%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	22%	0%	+13%	+4%	-4%
Domain 1: Choice and control	% who want more choice and control in their life	66%	+22%	+33%	+7%	+29%
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	+3%	+6%	+11%	+10%
Domain 3: Relationships	% who would like to see their family more often	17%	0%	-3%	-8%	+19%
Domain 3: Relationships	% who provide care for others	4%	0%	0%	0%	0%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	29%	-3%	-3%	+7%	+5%
Domain 3: Relationships	% who would like to see their friends more often	57%	+4%	+11%	-4%	+10%
Domain 4: Home	% who are happy with the home they live in	82%	+3%	+3%	+11%	-9%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	66%	+4%	-4%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	33%				
Domain 4: Home	% who feel safe or very safe in their home	88%	+3%	0%	0%	-5%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	69%	-7%	0%	+15%	+9%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	81%	+6%	+6%	+4%	+21%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	70%	+7%	+21%	+11%	+9%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	33%	-7%	+3%	-7%	-5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	54%	+9%	-6%	+11%	+4%
Domain 6: Lifelong learning	% who completed secondary school	56%	+9%	+21%	+86%	+88%
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	43%	0%	+4%	0%	
Domain 6: Lifelong learning	% who completed Year 12 or above	57%	+13%	+22%	+32%	+29%
Domain 6: Lifelong learning	% who have post-school qualification	34%	0%	+9%	+4%	0%
Domain 6: Lifelong learning	% who get opportunities to learn new things	65%	+3%	+9%	+11%	+13%
Domain 6: Lifelong learning	% who are currently participating in educational activities	59%	+3%	-39%	-33%	-50%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	73%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	49%	+9%	-27%	-18%	-17%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	21%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	58%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	69%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	80%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	45%	-7%	-12%	-4%	-13%
Domain 7: Work	% who are currently working in an unpaid job	11%	+3%	-12%	+7%	-8%
Domain 7: Work	% who are currently working in a paid job	19%	+3%	+25%	0%	+36%
Domain 7: Work	% who are working 15 hours or more per week	39%				
Domain 7: Work	% who are not working and not looking for work	49%	+3%	-13%	-14%	-13%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	75%	+6%	+6%	+11%	0%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	64%	0%	0%	+4%	+17%
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	-3%	+13%	+11%	0%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%	+10%	+21%	+29%	+26%
Domain 8: Social, community and civic participation	% who know people in their community	49%	+3%	+18%	+7%	+13%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	35%	+7%	+15%	-4%	0%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	74%	81%	83%	77%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	63%	65%	80%	89%
Domain 3: Relationships	% who say the NDIS helped them meet more people	58%	62%	65%	60%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	15%	25%	17%	31%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	45%	62%	67%	60%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	54%	51%	39%	29%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	18%	30%	22%	23%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	55%	70%	70%	77%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%				
Work	% of families/carers who are in a paid job	47%				
Work	Of those in a paid job, % who are employed in a permanent position	74%				
Work	Of those in a paid job, % who work 15 hours or more perweek	93%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	33%				
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	26%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	54%				
Government benefits	% of families/carers who are receiving Carer Payment	7%				
Government benefits	% of families/carers who are receiving Carer Allowance	35%				
Lifelong learning	% of families/carers who are currently studying	10%				
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	47%				
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	56%				
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	46%				
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	32%				
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	26%				
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	51%				
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	7%				
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	74%				
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	39%				
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	26%				
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	33%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	47%				
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	43%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	63%				

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	60%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	81%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%			
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	77%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	38%			

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	13%	-1%	-4%	-4%	-4%
Housing arrangement	% who live in a private home owned or rented from private landlord	38%	+2%	+1%	-3%	-3%
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	3%	-1%	-1%	0%	+1%
Domain 1: Choice and control	% who choose who supports them	47%	+1%	+2%	-2%	+1%
Domain 1: Choice and control	% who choose what they do each day	59%	+1%	-1%	-1%	-3%
Domain 1: Choice and control	% who make most decisions in their life	52%	-1%	-4%	+1%	-5%
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	46%	-2%	-4%	-5%	-6%
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	25%	+1%	+1%	-1%	+5%
Domain 1: Choice and control	% who want more choice and control in their life	70%	+4%	+11%	+18%	+24%
Domain 3: Relationships	% who have someone outside their home to call when they need help	85%	+1%	+1%	-1%	-3%
Domain 3: Relationships	% who would like to see their family more often	42%	0%	+7%	+16%	+15%
Domain 3: Relationships	% who provide care for others	10%	-1%	0%	-0%	-1%
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	75%				
Domain 3: Relationships	% who have no friends other than family or paid staff	30%	+1%	-3%	-1%	-7%
Domain 3: Relationships	% who would like to see their friends more often	52%	+3%	+9%	+11%	+17%
Domain 3: Relationships	% who are happy with the home they live in	69%	-1%	-2%	+14%	+10%
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	83%	+1%	+1%	+9%	+13%
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	-6%	-3%	+12%	+4%
Domain 4: Home	% who feel safe or very safe in their home	74%	0%	-3%	+2%	-5%
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	45%	+3%	-1%	+2%	+3%
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	+2%	+4%	+4%	+4%
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	74%	+1%	+4%	+11%	-3%
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	49%	-3%	0%	-8%	-5%
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	46%	-3%	-4%	+2%	-8%
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	-1%	+3%	+0%	+4%
Domain 6: Lifelong learning	% who have post-school qualification	49%	-1%	-3%	+3%	-2%
Domain 6: Lifelong learning	% who get opportunities to learn new things	43%	+3%	-1%	+3%	+1%
Domain 6: Lifelong learning	% who are currently participating in educational activities	7%	+3%	-2%	-1%	-5%
Domain 6: Lifelong learning	Of those who are studying, % who study full time	18%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	13%	-1%	-1%	-9%	-3%
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	18%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	45%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	64%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	80%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	37%	-2%	-1%	-2%	-2%
Domain 7: Work	% who are currently working in an unpaid job	5%	-1%	-1%	0%	+4%
Domain 7: Work	% who are currently working in a paid job	26%	+1%	-5%	-2%	-5%
Domain 7: Work	% who are working 15 hours or more per week	73%	+3%	0%	0%	+3%
Domain 7: Work	% who are not working and not looking for work	64%	-3%	+3%	+2%	+3%
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	65%	0%	+1%	+10%	+9%
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	62%	+4%	+10%	+11%	+15%
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	+2%	+3%	-1%	+1%
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	34%	+2%	+17%	+18%	+21%
Domain 8: Social, community and civic participation	% who know people in their community	50%	+1%	+8%	+10%	+5%
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	44%	-1%	0%	-3%	-7%
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		75%	79%	81%	84%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		71%	84%	80%	87%
Domain 3: Relationships	% who say the NDIS helped them meet more people		50%	64%	71%	71%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		32%	34%	48%	50%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		55%	62%	71%	74%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		31%	37%	43%	45%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		22%	23%	31%	28%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		59%	69%	76%	78%
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	42%	0%			
Work	% of families/carers who are in a paid job	51%	0%			
Work	Of those in a paid job, % who are employed in a permanent position	84%				
Work	Of those in a paid job, % who work 15 hours or more per week	91%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	66%				
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	96%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	0%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	11%				
Government benefits	% of families/carers who are receiving Carer Payment	6%	0%			
Government benefits	% of families/carers who are receiving Carer Allowance	14%	0%			
Lifelong learning	% of families/carers who are currently studying	5%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	39%	-4%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	65%	-13%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	52%	+8%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	39%	-4%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	35%	+4%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%	-4%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	13%	0%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	66%	-4%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	38%	-4%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	18%	0%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	15%	0%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	65%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	68%	+5%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	29%	+14%			
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		40%			
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		35%			
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		26%			
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		17%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		27%			